

**KING'S VALLEY CHRISTIAN SCHOOL  
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CONCORD, CA 94521-2761**

**SCHOOL OVERVIEW AND MISSION**

King's Valley Christian School, founded in 1977, maintains a dual purpose in its community. First, we are an extension of the Christian home, assisting parents in the Godly upbringing of their children. Second, we are an outreach to non-Christian students and their families, evangelizing and training students in the Word of God. Teaching our students to have a Biblical worldview is the foundation of all our efforts. Academic instruction at King's Valley Christian School is rigorous, preparing each student to attend the high school of their choice. We also believe that each student is a vital part of our community with a responsibility to be a good citizen and a representative of their Lord and Savior, their family, and their school. We recognize the many ways that technology has impacted our world, and we endeavor to promote new technologies in both instruction and learning. Finally, we strongly believe that each student has a unique set of talents bestowed by God, and that, as educators, we are to facilitate the growth and strengthening of these talents wherever possible.

King's Valley Christian School is accredited both through the Western Association of Schools and Colleges (WASC) and the Association of Christian Schools International (ACSI).

**RELIGIOUS INSTRUCTION**

Persons of all faiths are welcome to enroll at KVCS. However, certain requirements are made of all students:

1. All students must attend all chapel services normally held once a week. These are services of praise and worship in song, prayer and a Bible lesson.
2. Each student will have a course in Bible, which is taught as any other course in the curriculum. Passing this course is required as with all academic subjects. Church doctrine is not taught. Introduction to Christ and His teachings is the basis of the materials with emphasis on character building. Scripture memory is part of the course work.
3. Daily prayer and Bible reading are a part of each class.

The purpose of King's Valley Christian School is to reach families with the good news of the Gospel and to be of service to families in this community. If you are not an active member of a Bible believing church, we encourage you to make a church and Christ a part of your life.

## **STATEMENT OF DOCTRINE**

King's Valley Christian School accepts the Holy Scriptures as the revealed will of God, the all-sufficient rule for faith and practice, and for the purpose of maintaining general unity adopts the following statement of fundamental truths:

We believe the Bible to be the inspired and only infallible and authoritative Word of God. (Matthew 24:35, Psalm 119:89, II Timothy 3:16-17, II Timothy 2:15, II Peter 1:19-21)

We believe that there is one God, eternally existent in three persons: God the Father, God the Son, and God the Holy Spirit. (I John 5:7, II Corinthians 13:14, Genesis 1:26, I Timothy 1:17)

We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal future return to this earth in power and glory to rule a thousand years. (John 1:1-3, Matthew 1:23, I Timothy 2:5, Ephesians 2:18, Philippians 2:6-11)

We believe in the Blessed Hope, which is the rapture of the church at the coming of Christ. (I Thessalonians 4:16-17, Titus 2:12-13, Matthew 24:26, Acts 1:11)

We believe that the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ. (John 3:3, II Corinthians 5:17, Galatians 2:20, I Peter 2:24)

We believe that regeneration by the Holy Spirit is absolutely essential for personal salvation. (Ephesians 5:18, Acts 4:31, Ephesians 4:30-32)

We believe that in Jesus name, and the faith that comes through Him; healing of the human body is provided in answer to believing prayer. (Isaiah 53:4-5, Matthew 8:16-17, James 5:14-16, Acts 3:16)

We believe that it is the believer's privilege and responsibility to be filled with the Spirit, and to manifest the "fruit of the Spirit," and to exercise the "gifts of the Spirit" for the edification of the church as well as the individual. (Galatians 5:22-25, I Corinthians 12, 13, 14)

We believe in the sanctifying power of the Holy Spirit by whose indwelling the Christian is able to live a holy life. (Romans 8:1, 12:1-2, II Corinthians 7:1)

We believe in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting separation from God. (Matthew 13:41-43, Revelation 20:11-15)

"The fear of the Lord is the beginning of knowledge . . ."  
Proverbs 1:7 NIV

## **PHILOSOPHY OF CHRISTIAN EDUCATION**

King's Valley Christian School's philosophy of Christian education of necessity begins with an acceptance of Jesus Christ and His teachings. To accept and believe what Jesus taught is to believe that God created man in His own image and as a free moral being. Man was made with the capability of choosing self over God. In Adam's choice, man found himself separated from God and in need of a Savior. Jesus, being God in the flesh, became that redeemer, and through the Holy Spirit, draws men to Himself. Jesus taught that He is God; that there is a heaven and a hell; that He is Truth; that He has established His church and given His children gifts for the building of that church; that all who accept Him become a part of His church. As members of His church, we are instructed to study, to know and to teach God's Word. Thus the teaching of God's Word becomes a first requirement and "the beginning of knowledge."

After the student "knows" Christ, he/she must strive for full development of individual gifts and talents. Christian education begins with teaching children about God, Christ, the plan of salvation, and relationship to God, while at the same time teaching about the world children live in. Through an ongoing process, the objective is to bring the student to mature growth in spirit, body and mind. The spirit, body and mind must be directed in growth processes toward a character of Godliness, equipping the student to live a fruitful, happy life through the use of his mental and physical capacities.

The individual student, a personality created by God and destined for eternity, is housed in a temporal body. Both the spiritual and the physical must be trained and must grow. Only as the individual discovers and experiences a relationship to God, recognizing and giving God His place of authority in his or her life, can the person have true dignity and purpose in life, and in turn, properly use the physical body. As the student is taught to recognize and place God at the center of his or her life and as the student becomes educated to necessary knowledge of life, and understands and applies biblical principles to the actions of life, they will progress toward maturity and happiness as a truly and totally educated person.

Ample opportunity must be given in education for the development of the individual student's unique gifts, talents and abilities in order for the individual to find his place in society and in God's kingdom. The school must keep the student and his need for total development uppermost in planning and decision making. The means of evaluating progress will be the evidence of academic excellence and spiritual fervor, working hand in hand in the lives of the students.

The best mode for learning is a Christ-centered, disciplined environment; and that discipline is jointly a family, school, individual, and church responsibility. All of these influences must be involved with the student's discipline and learning processes. Examples are vitally important to the student in learning to apply principles of Christian ethics and morals to life and learning.

Three basic targets are necessary to carry out this philosophy:

### 1. **THE USE OF REASONING POWERS**

In that God created us with a mind, we ought to use it and develop it. Reading and writing skills become the essential tool to permit the mind to function properly. It is not at all practical to attempt to use the mind to its fullest without employing reading and writing skills for the preservation and communication of the mind's activity. Just to read words does not mean to understand. Comprehension must be taught with phonics and grammatical rules. Comprehension develops reasoning ability and puts knowledge to work for individual and societal advantage.

We know that we cannot understand all things. Except through Christ, even God is incomprehensible. But God Himself says to us, "Come, let us reason together . . ." In this framework of reasonableness, not only do we have the privilege of thinking

and using our minds, but we also have the obligation to do so. Therefore, KVCS has the responsibility to teach students not only to read, but also to comprehend and to think--to reason in order to reach the highest academic level of which a student is capable.

2. RESPECT FOR ONE ANOTHER

While seeking reasoning ability, we must recognize the need for respect. It is obvious in our society that the emphasis on self and selfishness has broken down respect for one another. Our goal is to teach students that they are to respect those in authority, their parents, their fellow man and themselves. When respect is present, most discipline problems are solved and learning becomes easier. We are the creation of God. That gives us dignity. Respecting one another enhances that dignity and fulfills the law of God, because respect demands care and love. We expect parents to emphasize the teaching of respect to their child through discussion and example. Any show of disrespect to KVCS staff or students by students and/or parents may result in suspension, expulsion, and/or being declined for re-enrollment.

3. REVERENCE FOR GOD

Beyond learning to use the mind and learning respect is reverence. The humanistic tendency is to elevate man to such a state of perfection that God is not needed. Our goal is to elevate God to His rightful, supreme position as Lord of Lords.

We are first concerned that God becomes a part of the individual student's life. Acceptance of Christ is the initial and essential step. But even while this may be taking place, we must strive to instill the concept of reverence for God throughout the school. It is difficult in these times to control the insecure, restless, uninhibited youngster who is electronically entertained and often emotionally jangled. But we are determined to teach and practice reverence in spite of worldly influence.

It is the goal of KVCS to teach each class and subject with the above in mind. Christ becomes the worldview perspective, the foundation on which all knowledge is taught and from which wisdom to use that knowledge is gained. We cannot replace the teachings and discipline of the home and church, but in cooperation, we can reinforce them. We will work with the home and the church to prepare the student to live a consistent Christian life while developing all of his natural skills for preparation in his chosen field.

# **EXPECTED SCHOOLWIDE LEARNING RESULTS**

Expected Schoolwide Learning Results (ESLR'S) represent the qualities all King's Valley Christian School students should possess when they graduate from the eighth grade. The ESLR'S have been adapted to fit the different grade levels.

## **GRADES 6 THROUGH 8**

### **Biblical Worldview**

- I. Students will develop a Biblical worldview, one based in Truth, not society's opinion.
  - A. Students will demonstrate knowledge of the basic tenets of Christianity.
  - B. Students will know that Jesus Christ is Savior of the world.
  - C. Students will be able to quote key Scriptures from the Bible.
  - D. Students will be able to explain what it means to be a Christian.

### **Excellence in Academics**

- II. Students will demonstrate academic excellence.
  - A. Students will learn to be self-directed.
  - B. Students will become effective communicators.
  - C. Students will be diligent in their work.
  - D. Students will complete assigned tasks on time and without complaint.
  - E. Students will develop critical thinking skills.
  - F. Students will develop the tools to become lifelong learners.

### **Exemplary Citizenship**

- III. Students will demonstrate integrity and responsibility as they work to become good citizens.
  - A. Students will obey and respect authority.
  - B. Students will respect their peers.
  - C. Students will apply Biblical principals to their conduct.

### **Technological Proficiency**

- IV. Students will demonstrate technological literacy and proficiency.
  - A. Students will obtain basic computer skills.
  - B. Students will learn to use word processors, spreadsheets, and presentation software.
  - C. Students will learn to type correctly.
  - D. Students will learn how to research topics through the computer.
  - E. Students will learn to use the Internet responsibly.

### **Defining and Developing Talent**

- V. Students will discover and use the talents God has given them.
  - A. Students will develop basic Spanish literacy.
  - B. Students will be exposed to music appreciation and performance.
  - C. Students will be given opportunities to perform in drama productions.
  - D. Students will be given opportunities to explore in a variety of arenas, including competitive athletics, extracurricular science activities, chess, and art.

## GRADES 3 THROUGH 5

### **Biblical Worldview**

- I. Students will believe and obey the Bible.

### **Excellence in Academics**

- II. Students will study well.

### **Exemplary Citizenship**

- III. Students will be honest and behave as they should.

### **Technological Proficiency**

- IV. Students will learn to use computers well.

### **Defining and Developing Talent**

- V. Students will discover and use the talents God has given them.

## GRADES K THROUGH 2

- I. Students will believe and obey the Bible.
- II. Students will study well.
- III. Students will be honest and behave as they should.
- IV. Students will learn to use computers well.
- V. Students will discover and use the talents God has given them.